



Welcome to Year One!



What is the same as Reception?

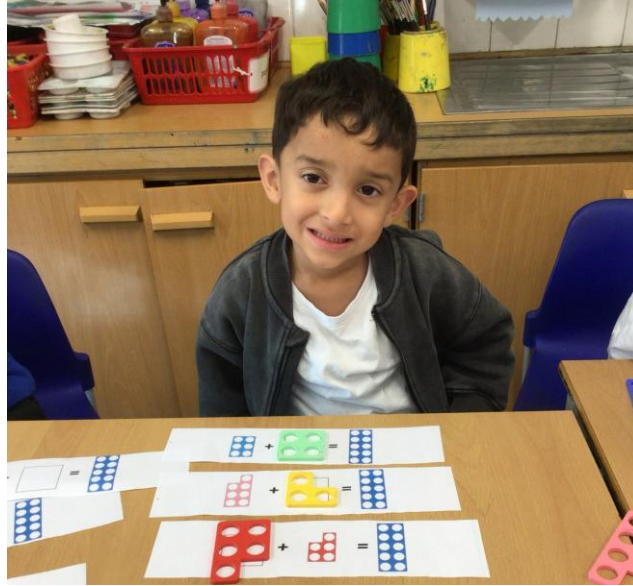
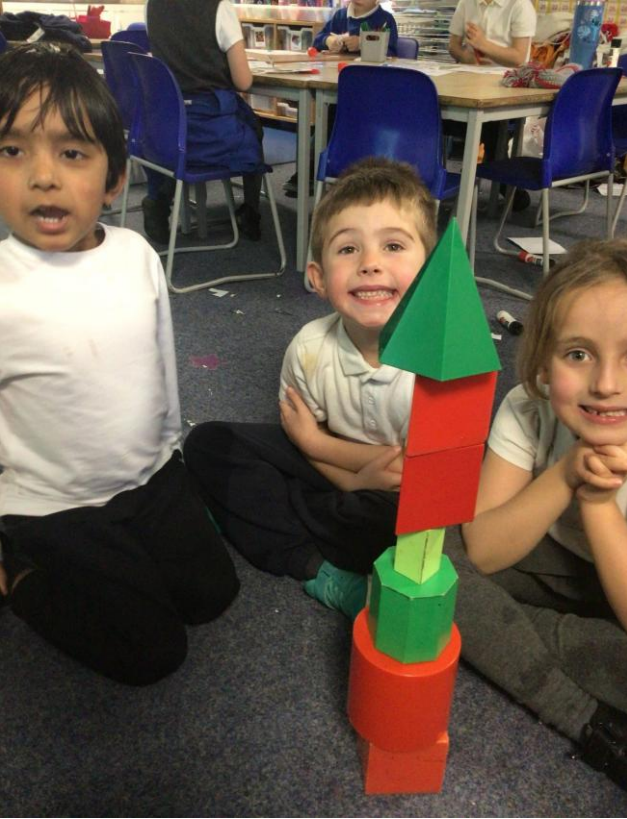
As part of the transition between Early Years and Year 1, we make sure that as many aspects of our classroom are similar to Early Years.

Throughout the week the children will have Continuous Provision, which we call COOL Time (Continue Our Own Learning Time).

In our classrooms the children will have access to Small World Area, Construction Area, Role Play Area, Sand/Water or Workshop/Malleable Area.

The children also have access to our Outdoor Area.





What is different?

There is more focus during COOL Time (continuous provision), where children are given rainbow challenges to complete across the week.

Rainbow challenges are linked to prior learning in phonics, maths, writing and foundation subjects.

More regular whole-class teaching, while children still learn through group and independent activities during COOL Time.

We continue to value learning through play and support a gradual transition into Year 1.

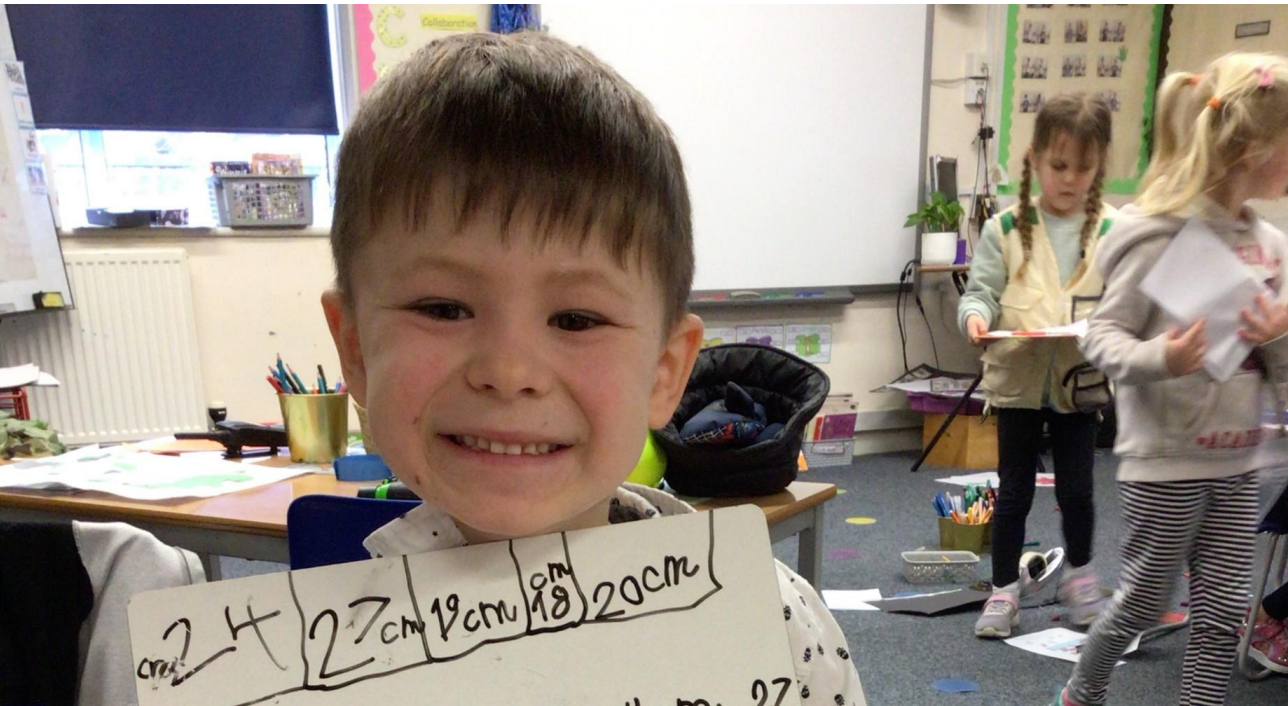




A Day in the life of a Year One Child!

In the Morning:

- Settling Activities: Colour monster, activity at tables or on the carpet.
- Phonics and handwriting: During the Autumn Term we will invite parents in to explain Phonics in more detail.
- Linked Provision: This is when the class teacher will target your child's learning. Reception teacher's have worked closely with us to identify your children's needs and ways to move them on in their learning.
- Snack and Playtime: Please ensure you send your child in with a water bottles every day, fruit is provided but your child can bring in a fruit or vegetable snack to have if they prefer.
- COOL Time: Children select from a range of activities linked to the theme and can also access different continuous provision areas. During this time adults will work with small groups of children to complete focus writing activities, group reading or 1:1 reading.





A Day in the life of a Year One Child! (Continued)

- Maths: Maths lessons may also be taught in the morning. In the Autumn Term we will be recapping Reception planning and building on their previous taught skills.
- Lunchtime: In the hall (the same as in Reception)
- Playtime: The children will have their playtime on the playground or on the field and will have access to the playground zones and equipment.
- Foundation Subjects: Foundation subjects are linked to our creative curriculum. For example, in Long Long Ago the children make clay tile habitats, whilst in the Big Blue and learning about pirates, the children make maps of the classroom in Geography!
- PE: The children will have 2 PE lessons a week, one indoor (Gymnastics or Dance) and Outdoor (Outdoor Games). Class teachers will let you know which days your children will need to wear PE kit for PE.

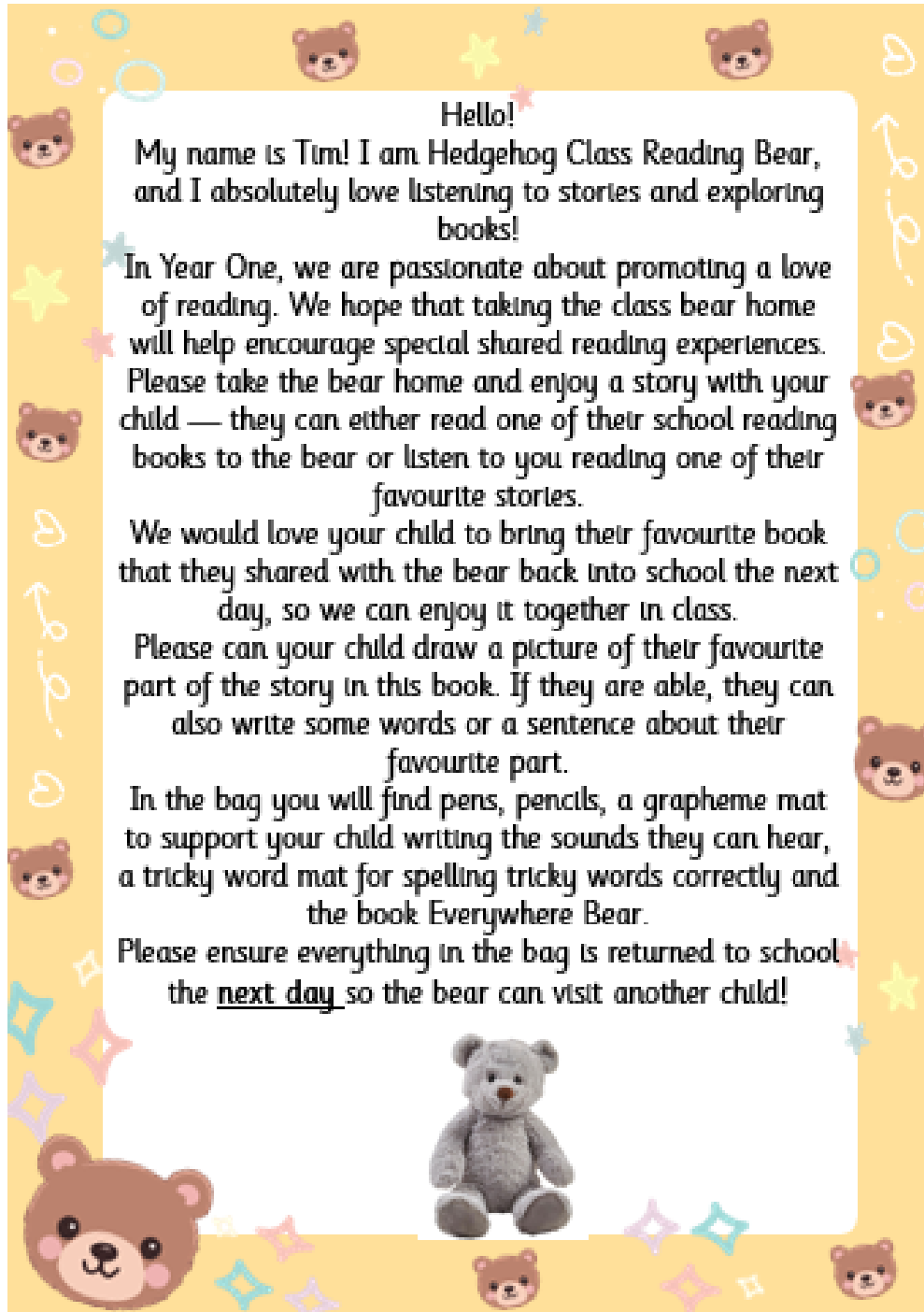




Autumn Term Themes!

Let's Play

- We begin the theme with an RSHE focus, supporting your child to settle into Year One. For the children's first Stunning Start they will be asked to bring a board game in to play with a friend, focusing on how to play successfully.
- After this the children will bring in their favourite toy from home looking at what toys are made of now.
- Later in theme we will learn about old toys and bears and make comparison to new toys and how they have changed.
- We also will have a Toy Museum come into school that teaches the children about toys from the past.
- At the end of the theme, we will have a Celebration of Learning where we invite parents in to look at their child's learning.



Hello!

My name is Tim! I am Hedgehog Class Reading Bear, and I absolutely love listening to stories and exploring books!

In Year One, we are passionate about promoting a love of reading. We hope that taking the class bear home will help encourage special shared reading experiences. Please take the bear home and enjoy a story with your child — they can either read one of their school reading books to the bear or listen to you reading one of their favourite stories.

We would love your child to bring their favourite book that they shared with the bear back into school the next day, so we can enjoy it together in class.

Please can your child draw a picture of their favourite part of the story in this book. If they are able, they can also write some words or a sentence about their favourite part.

In the bag you will find pens, pencils, a grapheme mat to support your child writing the sounds they can hear, a tricky word mat for spelling tricky words correctly and the book Everywhere Bear.

Please ensure everything in the bag is returned to school the next day so the bear can visit another child!



Let's Play! More information

Class Bear

- The children met our class bear on Transfer Day and, as a class, chose a name for it!
- In September, each child will take turns bringing the bear home for one night and reading their favourite story to it. This is to encourage a love of reading.

More information will follow in the Autumn term.

Stunning Starts:

- **Monday 7th September** – Stunning Start: Board Games
- **Monday 14th September** – Please bring in your child's current favourite toy and a photo of their favourite toy as a baby, or their actual favourite baby toy (if it is not too precious)

A letter will be sent out next week with more information about our Stunning Starts for Let's Play.



Autumn Term Themes!

Let's Celebrate!

- After October Half term the children will start by learning about Guy Fawkes night. Then they will also look at seasonal changes and what the weather is like in Autumn and Winter.
- Later in the theme the children will become meteorologists gathering data and information about the weather. As we get closer to Christmas the children will learn about the birth of Jesus in RE and will perform Whoopsy Daisy Angel Nativity to parents!

Home Learning in Year One

Every Friday we will send home your child's **Spelling Book** which will have the *tricky words* and *graphemes* (sounds) we have taught that week.

Inside the Spelling Book will also be where you can record when your child has reached different stages of the Minion Reading Challenge.

Additionally, the children will be able to select books matched to their phonic ability to read at home. They will change their books every Friday.

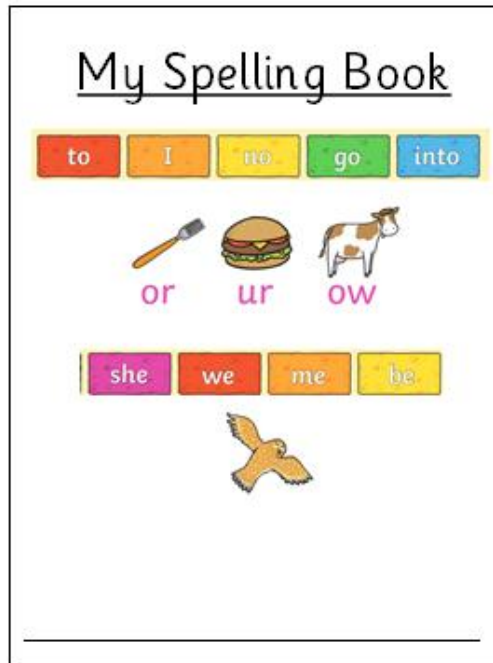
*More information to follow in the Autumn Term when we do our Phonics Meeting for parents.

Minion Reading Challenge

To support reading at home, we are excited to introduce the **Minion Reading Challenge**! Your child will be rewarded with prizes at various stages throughout the challenge. We ask that your child reads a minimum of **three times a week**, for **10 minutes each time**. Each 10-minute reading session at home counts as **one read** for the Minion Reading Challenge.

Please **date each stage** your child completes and inform your child's class teacher when a stage has been achieved.

Happy reading and thank you for your support!



Number of reads	Prizes	Date Achieved
20	Bookmark	
30	A Minion Sticker	
50	Pencil Topper	
100	Minion Pencil	
150	Banana Rubber	
200	Choose your own book!	

all Reading Tricky Words the

Home Learning Challenges

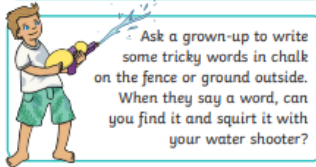
Ask a grown-up to write some tricky words on pieces of paper and hide them around the room. Have a tricky word hunt to find and read the words.



Ask a grown-up to write some tricky words onto white paper using a white wax crayon or (unlit) candle. Paint over the top using watered down paint. What words can you find?



Write tricky words onto empty plastic bottles to create skittles. Ask a grown-up to call out a tricky word and try to knock down the correct bottle with a large ball.



Ask a grown-up to write some tricky words in chalk on the fence or ground outside. When they say a word, can you find it and squirt it with your water shooter?

Hidden around this page are five balloons showing tricky words. Can you find and read them all?



What word is on the red balloon?



Play a word hunt game using one of your favourite books.

Can you find the words: he, she, they, go, said?

Write Simple Sentences

Home Learning Challenges



Can you write a sentence about this picture?



Can you write a menu for your breakfast, lunch or dinner so everyone in your house knows what they are having?

Ask a grown-up to write a simple sentence, such as 'Look at my cat.' They can then cut the sentence up into individual words. Can you read each word and put the sentence in order?

Look at my cat.

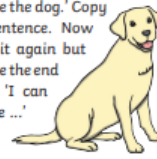


Hide a toy and write some simple sentences to help the people in your house to find it!

Ask a grown-up to write a sentence but with the words in the wrong order. Can you copy the sentence so that it makes sense?



Ask a grown-up to write a simple sentence, such as 'I can see the dog.' Copy the sentence. Now write it again but change the end word. 'I can see the ...'



How can I help my child over the Summer Holidays?

- Play phonic games with your child! (See *School website for activity sheet*)
- Play phonic games on phonicsplay.co.uk
- Practice spelling tricky words with your child.
- Encourage your child to practice writing their name or a simple sentence (See *School website for activity sheet*)
- Play number games with your child. (See *School website for activity sheet*)

Buried Treasure



Buried Treasure

Good for: Practising blending

Teaching Ideas

DRAGON'S DEN



Dragons Den

Good for: Practising blending

Teaching Ideas

Any
questions?

Please come
and speak
to me after
this!

