



Let's Play! (Autumn 1)

This half term, our theme is Let's Play! Through exploring toys from the past and present, children will develop their understanding of history, friendship, materials, design, computing and creativity. We will use exciting stories, real toys, role play, investigations and hands-on experiences to help bring learning to life. Throughout the theme, children will compare toys from different times, think about how they have changed as they have grown, and design and create their own moving toy.

Wider Curriculum

Stunning Start (Part One):

To introduce our first theme, the children will bring a board game from home to play with their friends, learning about collaboration and teamwork.

Stunning Start (Part Two):

Children will bring their favourite toy from home and make comparisons with their favourite toy as a baby. They will also learn to describe what their toy is made of in Science.

Fabulous Finish:

At the end of the half term, we will invite parents and carers to join us for a **Celebration of Learning**.

Core Books

Fiction:

Love by Corrinne Averiss

Everywhere Bear by Julia Donaldson
The Squirrels Who Squabbled by Rachel Bright

Love Makes a Family by Sophie Beer

Dogger by Shirley Hughes

Non-Fiction:

Terrific Toys in the Past by William Anthony



English

Using high-quality texts such as Love, Dogger, Everywhere Bear and Terrific Toys in the Past, children will develop their speaking, listening, reading and writing skills. They will learn to discuss stories, make predictions, answer questions and use information books to find out facts. In writing, children will talk about and describe their favourite toys before planning and writing simple sentences.

Phonics

This half term, we will be reviewing Phase 3 and Phase 4 phonemes and tricky words. The children will also practise reading words that contain two or more digraphs, such as quicker and queen. To support learning at home, **every Friday**, we will send home the tricky words and graphemes your child has been learning each week in their spelling books

Maths

Children will continue to develop their understanding of number by counting accurately, representing numbers, finding one more and one less, comparing quantities and ordering numbers. They will apply their learning through practical activities, investigations and problem-solving opportunities.





History

Children will investigate how toys have changed over time. They will compare toys they played with as babies to the toys they enjoy now and learn to use vocabulary such as past, present, old and new. Through workshops, artefacts and timelines, they will explore toys from long ago and discover similarities and differences between toys from the past and today.

Science

Children will investigate the materials used to make different toys. They will learn to identify and name materials such as wood, plastic, metal and fabric and describe their properties using words such as soft, hard, smooth and rough. They will also ask questions, make observations and explain why certain materials are suitable for different toys.

Design and Technology

Children will explore how toys move by investigating wheels and axles. They will design, make and evaluate their own pull-along toy, thinking carefully about who it is for and how it can be made attractive and functional.

Religious Education

Children will learn that people can have different beliefs, experiences and opinions and that everyone deserves respect. They will be introduced to the concept of faith before learning about Christianity and some Christian beliefs and practices.





Computing

Children will learn how to log on to Purple Mash safely using their own usernames and passwords. They will explore digital painting tools, create pictures of their favourite toys, save their work and learn why it is important to keep personal information private online.

RSHE (All About Us)

Children will explore what makes a good friend, how to show kindness and respect, and how families can be different but equally special. Through stories and discussion, they will learn about sharing, working together, understanding emotions and showing empathy towards others. They will also discuss feelings linked to losing something important and learn to respect different beliefs and opinions.

Music

This term, the children will be introduced to the concepts of rhythm and pulse and will learn to understand the difference between them. They will:

- Learn and sing songs, practising how to clap the pulse along with the music.
- Use untuned instruments to explore and play the pulse in time with the songs.

These activities will help develop their listening skills, coordination, and understanding of musical structure.

