



Welcome to Year 2!

Transition from Year 1 to Year 2

We place a strong focus on a smooth, positive transition from Year 1 into Year 2.

Autumn term builds on the children's Year 1 Summer learning, so it feels familiar.

We work closely with Year 1 teachers to ensure a thorough handover, including planning, next steps and any gaps in learning. This means every child is supported from the very start and can continue to feel confident and successful.

Children will notice many familiar features in the classroom, including the same learning scaffolds and resources on their tables.

We begin the year using 'Rainbow Challenges', just as the children experienced in Year 1. As the term progresses, these gradually transition into 'Cool Time challenges', helping children become confident with new routines and language.

Our learning environment continues to offer a range of engaging areas, just like in Year 1. This balance of structure and exploration supports independence, curiosity and a love of learning.



Year 2!

In Year 2 your child will continue to work within Key Stage 1. We will be building upon the basic skills that they have acquired in Year 1 consolidating and embedding them.

Throughout the week the children will have Continuous Provision, which we call COOL Time (Continue Our Own Learning Time).

In our classrooms the children will have access to Art and DT Workshop, Small World Area, Construction Area, Role Play Area, Writing Area.

The children also have access to our Outdoor Area and will continue their enrichment of Forest School learning throughout the year.

Children will have two sessions of PE, Indoor PE with a focus on gymnastics and dance and an Outdoor Session of skills.



A Day in the life of a Year Two Child!



Morning:

Settling Activities: For example: colour monster, activity at tables or a reading story on the carpet.

Phonics: Continuing on from Year 1

Snack and Playtime: Please ensure you send your child in with a water bottle every day, fruit is provided but your child can bring in a fruit or vegetable snack to have if they prefer.

Focus Subject: linked to theme such as writing, reading, foundation subjects (e.g. History/Art/Geography/DT) or Maths.

Lunchtime:

Children enjoy playtime at 12 and return for lunch in the hall at 12:30.

Afternoon: Continuous Provision

This is a time children develop their independent learning skills, achieve National Curriculum outcomes and embed prior learning through linked provision in our Rainbow Challenges and COOL Time activities. Teachers and TAs will lead activities, have reading groups or interventions. Sometimes we will have Assemblies or PE.



Autumn Term Themes!

We have whole school themes but within each year group there is a different learning focus according to our children's progression of skills.

The themes we will cover this term are:
RSHE focus and settling in...

Let's Play

First week: RSHE and settling in. Science, DT and English focus of fair testing and designing, building and assessment. October we will celebrate Black History.

Let's Celebrate

RSHE focus learning about heroes, Remembrance Day, different religious celebrations, Diwali and their values. English focus learning how to read and write different types of poetry. Finally with a week dedicated to Christmas fun!



End of Autumn Term Expectations

Writing: To have consolidated their abilities to write a series of coherent sentences using a capital letter, finger space, varied punctuation and a conjunction. The children will have begun to use noun phrases and adverbs. They will have learnt to form all their letters correctly, starting and finishing in the right place and will begin to spell some Year 2 Common exception words correctly.

Reading: To know and apply their phonics understanding to read with increasing fluency. They will be able to decode longer words. To be able to discuss what they have read with some detail. They will be able to read most Year 1 and many Year 2 Common Exception words.

Maths: To recognise, write and order numbers to 100. To understand the place value of numbers with two digits. To begin to add and subtract using the strategy of crossing and exchanging with 10. They will be able to recall all number bonds to 10 and some to 20. They will learn to count in steps of 2, 5 and 10.

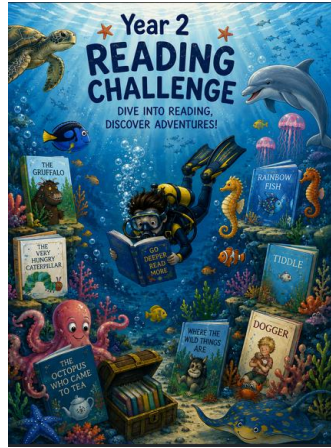


Dive into Reading Challenge!

To support reading at home, we are excited to introduce the **Dive into Reading Challenge!**

Your child will be rewarded with prizes at various stages throughout the challenge. We ask that your child reads a minimum of **three times a week**, for at least **10 minutes each time**. Each 10-minute reading session counts as **one read** for the challenge.

Please **date each stage** your child completes and inform your child's class teacher when a stage has been achieved.



Number of reads	Prizes	Date Achieved
20	Pirate sticker	
30	Sea animal snap wristband	
50	Sea animal keyring	
100	Dive into Reading Certificate	
150	Finger light	
200	Choose your own book!	

Home Learning in Year Two

Every Friday we will send home your child's **Spelling Book** which will have the *spellings* we have taught that week. There are information sheets stuck in the book explaining what to do and a Spelling Choice board to help with spelling ideas. These words will cover the Year 1 and 2 CEWs and words from their weekly spelling rules.

Inside the Reading Diary there will also be a place where you can record when your child has reached different stages of the Dive into reading Challenge!

Additionally, the children will be able to select books from the classroom to read at home. They will change their books every Friday.

How can I help my child over the Summer Holidays?

- Read lots and lots with your child! Read story books, information books, rules and instructions for games, recipes, road signs!
- Visit your local library and sign up for the Summer Reading Challenge! The children can collect stickers when they read and earn a certificate and medal which we would love to see in September when they start in Year 2.



Tricky Words

Phase 2

I	is	the	be	me	we
she	into	no	go	her	his
as	pull	full	push	put	and
to	of	has	he		

Phase 2

was	you	they	my	by
all	are	sure	pure	

Phase 4

said	so	have	like	some	come
love	do	were	here	little	says
there	when	what	one	out	today

Phase 5

oh	their	people	Mr	Mrs	Ms
called	asked	ask	your	could	
would	should	our	because	house	mouse
any	many	again	who	whole	where
two	school	call	friend	once	looked
thought	through	different	water	want	

- Read and spell the 'tricky words' your child has learnt in Year 1.



Thank you

The text "Thank you" is written in a black, elegant cursive script. It is surrounded by a cluster of colorful circles in shades of yellow, orange, blue, green, and pink, some of which are partially overlapping the letters.

Any questions?