

Let's Play!

We will create their own piece of playground equipment and create a playground with their peers.

English

Writing:

The children will be writing clear, cohesive sentences using imperative verbs (bossy verbs) to write instructions of how to use a swing. They will edit their writing using our Bare Necessities: capital letters, finger spaces, letters sitting on the line and punctuation.

Book Talk:

For this theme, the children will enjoy a range of exciting texts during our Book Talk sessions. We will read *Meesha Makes Friends* and explore the qualities that make a good friendship. We will also investigate the non-fiction text *Playground Equipment*, learning to identify and use different non-fiction features. Finally, we will read the poem *The Swing*, exploring new vocabulary and discussing the feelings and emotions the poem creates.

Phonics:

Children will review Year 1 phonics and Year 1 Common Exception words. They will learn the different groups of graphemes that make one phoneme, known as "Grow the code". They will begin to learn to read and spell the Year 2 Common Exception words. They will begin handwriting making horizontal and diagonal joins.

Computing

Children will learn how to log into and log out of the Chromebooks and Purple Mash safely and independently. They will talk about passwords and why we need to keep them safe. Children will learn how to use a touchpad and a computer keyboard.

Wider Curriculum

Stunning Start: Children will become builders, architects and scientists to explore our school playground equipment. What materials are used? How does it stay strong? How can it work in the rain?

Fabulous Finish: Children will create their very own playground and share how it works with their Year 1 Buddy Class.

Maths

As mathematicians we will...

Children will be able to see the patterns between number 10 and 20 bonds. Using this knowledge, they will practice using their number 10 bonds to make a 10 as a strategy for adding and subtracting. They will embed their understanding of place value partitioning numbers into 10s and 1s using a variety of strategies. They will practice the commutative property and inverse for fact families. Finally, children will exchange and cross the tens place to add and subtract 2 digit numbers.

Music

We celebrate Let's Play with Call and Response! Children will use instruments to represent animals, copying rhythms and creating call and response rhythms. Children will play in a groups, experiment with different sounds and instruments and clap the sound patterns in time with the pulse of the backing track.

Design and Technology

Children will become scientists, builders and architects who will evaluate pieces of our school's equipment. They will follow simple instructions to build a swing using a variety of joins with different materials. Using their acquired knowledge through Science, Reading and hands on experience, they will draw a sketch of a piece of playground (slide, seesaw, round-about) equipment that is accessible to all children. Finally using junk modelling, children will build their piece.

RSHE

Children will take part in a range of 'getting to know you' circle-time games. They will explore what makes a good friend and consider different friendship scenarios they may encounter in their own lives. Children will discuss how they could resolve these situations positively, identify the strengths and qualities of their friends, and write compliments for one another.

Children will explore how different emotions can make their bodies feel and identify physical and behavioural clues that can help us understand how others are feeling. They will act out and describe a range of emotions and develop their emotional vocabulary by collecting words such as *frustrated*, *annoyed* and *furious*.

Children will discuss a range of questions and photographs to explore the importance of play equipment being inclusive and accessible to everyone. They will consider how playgrounds and play spaces can be designed to ensure that all children can enjoy and participate in play..

Science

Children will understand the requirements of a fair experiment. They will conduct their own to explore the waterproof property of a variety of materials. They will; ask simple questions, use observations and suggest answers to questions posed.

Core Books

Non-Fiction Books

Play Ground Equipment by Louise and Richard Spilsbury
Emotion Detectives a little spot of feelings by Diane Alber.
Meeha Makes Friends by Tom Percival
Coming to England by Floella Benjamin

Poetry

The Swing by Robert Louis Stevenson

Black History Month

Children will celebrate Black History month! They will understand the importance of Black History month and being inclusive to all. They will learn about the Windrush Generation, the ship, the voyage and the inspiring stories from the brave, adventurous people. They will listen to Floella Benjamin and listen to her true story read aloud book: *Coming to England*. They will learn about Claudia Jones and the fantastic, colourful Notting Hill Carnival.

Art

We are delighted to welcome local artist Michelle Wilday to work with our Year 2 children. Michelle will share her detailed sketchbooks, helping the children understand how artists develop their work, explore different ideas and make changes as their artwork evolves. She will also explain the important role sketchbooks play in the creative process and talk to the children about her *Big Splash* artwork, including how she developed its design. The children will then become artists themselves! Working collaboratively, they will add their own buildings to a large painted sea scene using drawing pens. They will also create individual artwork inspired by Michelle's *Blue Splash*, adding their own creative doodles and designs. This will be a fantastic opportunity for the children to explore ideas, experiment with mark-making and see how their own creativity can develop from an artist's work.

Physical Education

Gymnastics

The children will begin the year learning new gymnastic skills. The children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.

Outdoor Games

Children will begin the year playing outdoor games to continue to build sportsmanship behaviours and review lesson expectations. Next, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, cooperative and competitive games.